Features

Know What You Don't Know
by Irene Gilbert Torres
Customs related to raising children can be a moving target of family tradition and generational differences. So how do clinicians ensure that they are culturally competent? It starts with taking a long hard look at your assumptions.

Reading the Feeding
by Catherine S. Shaker
The amount of milk a preemie drinks largely determines readiness for discharge from the neonatal intensive care unit. But just because an infant feeds well today doesn't mean it will last. In the long term, fostering a child's consistent positive response to feeding may be more important.

Bigger Caliber, Bigger Boom
by Michael Stewart
Many Americans are unaware of the dangers firearms pose to hearing and the need to use
hearing protection every time they shoot.

**Picturing Literacy Success**  
*by Lena G. Caesar and Nickola W. Nelson*  
In a unique journaling program, migrant farm workers use drawings and words to help their young children develop preliteracy skills.

**Overheard: Speech Community Rallies Around One of Sandy Hook’s SLP**  
When Sandy Hook SLP Connie Malgrande reached out to her colleagues, she stirred an outpouring from the SIG 16 online community.

**Present At New Type of Clinical Convention Session—Write It Up in the Leader**  
A new type of practical clinical session will make its debut at the 2013 ASHA Convention. In technical clinical sessions, modeled after technical research sessions, presenters will speak for 20 minutes on the technical aspects of a specific diagnostic or treatment strategy. Developed as "how-to" programs, the sessions emphasize the applied, clinical aspects of the professions. Ten minutes of questions and answers will follow the presentation. The ASHA Leader will choose presenters of a select number of these sessions to write up their approaches for a new Leader column to be launched in 2014. For more details and to submit your session proposals, go to [www.asha.org/asha2013](http://www.asha.org/asha2013).

Address comments and suggestions to Kellie Rowden-Racette at [leader@asha.org](mailto:leader@asha.org). To read recent issues on *The ASHA Leader*, visit *The ASHA Leader* [archive](http://www.asha.org/leader/leader_archive) online. To subscribe to this e-newsletter, send a blank e-mail with the word "subscribe" in the subject line to [Leader@asha.org](mailto:Leader@asha.org).

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